

No.	Course Number & Symbol	Name
1.	NURS 211	Fundamentals of Nursing (1)
2.	NURS 212	Introduction and Bioethics in Nursing
3.	NURS 221	Fundamentals of Nursing (2)
4.	NURS 313	Medical-Surgical Nursing (1)
5.	NURS 314	Maternal and Neonatal Health Nursing
6.	NURS 315	Communication and Health Education
7.	NURS 321	Medical-Surgical Nursing (2)
8.	NURS 322	Pediatric Nursing
9.	NURS 323	Human Growth and Development
10.	NURS 324	Health Assessment
11.	NURS 411	Psychiatric and Mental Health Nursing
12.	NURS 412	Introduction to Psychology
13.	NURS 413	Introduction to Nursing Research
14.	NURS 414	Intensive Care Nursing
15.	NURS 415	Primary Health Care Nursing
16.	NURS 421	Community Health Nursing
17.	NURS 422	Nursing Administration
18.	NURS 423	Critical Care and Emergency Nursing

Fundamentals of Nursing 1

Course Description:

This course aims at providing the students with the basic principles and various concepts of the nursing profession. The course is considered an introductory course for other nursing courses. It includes theories of wellness and illness and often physiological, psychological, emotional, and social concepts necessary to the delivery of holistic nursing care through the utilization of the nursing process. Students will be introduced to the concepts of protection, prevention, and promotion of clients to reach an optimal level of health throughout their lifespan. Ethical and legal situations in nursing practice, research, and communication, as well as needs for personal growth and self-awareness, will be also included. This course is the first clinical course designed to expose students to nursing as a field of practice. Through providing students with laboratory and hospital-guided experiences, they are expected to perform and master certain psychomotor skills such as basic hygiene, vital signs, nutrition, oxygenation, infection control, medication, and charting and documentation. The practice of this course covers basic nursing procedures, recording, and reporting using actual hospital documented sheets. These basic introductory skills are presented according to the functional health patterns that are in parallel with the knowledge provided for students in the theory courses. and through the application of the nursing process

Introduction & Bioethics in Nursing

Course description:

This course focuses on the history, values, codes, and principles that govern the practice of nursing. Bioethical issues are investigated and analyzed based on the perspective of nursing theory and nursing practice. Guidelines for ethical decision-making are used to understand the complexities of ethical issues in nursing. The impact of legal issues on ethical decision-making is explored. The course provides direction for nurses students to integrate ethical principles, theories, and decision-making skills into their professional practice. This course provides an overview of the legal process and an introduction to the legal issues nurses face in their clinical practice. Case examples and case analysis methods discussed in class will provide nurses with information on risk management and patient advocacy strategies that positively affect health care delivery.

Fundamentals of Nursing 2

Course Description:

This course aims at providing the students with the basic principles and various concepts of the nursing profession. It includes theories of wellness and illness and often physiological, psychological, emotional, and social concepts necessary to the delivery of holistic nursing care through the utilization of the nursing process. Students will be introduced to the concepts of protection, prevention, and promotion of clients to reach an optimal level of health throughout their lifespan. Ethical and legal situations in nursing practice, research, and communication, as well as needs for personal growth and self-awareness, will be also included. The practice of this course covers basic nursing procedures, recording, and reporting using actual hospital documented sheets.

Medical Surgical Nursing 1

Course Description:

This course focuses on the biopsychosocial responses to actual and high-risk conditions that affect an individual's functional health patterns. These conditions may be acute or chronic. The focus will be on alteration in selected functional health patterns such as fluid and electrolytes, vascular, respiratory, cardiac, oncology, and gastrointestinal systems. The students will be exposed to the techniques of health education, motivation, and teaching methodologies to adults and their families. The nursing process will be used as a framework to formulate a nursing diagnosis and to identify nursing interventions. The interventions are directed toward promoting, maintaining, and restoring the health of adults and their families. The clinical part provides students with the opportunity to care for adult with an alteration in functional health patterns in a variety of hospital settings utilizing the nursing process. Students are expected to develop clinical decision-making, critical thinking, communication skills, psychomotor skills, and teaching – learning strategies in keeping up with current literature, moral principles and integrated knowledge from theory into practice.

Maternity and Neonatal Health Nursing

Course Description:

This course is focused on the care of the woman during pregnancy, labor, postpartum, immediate neonatal care & gynecological problems. This course is designed to prepare graduate nurses to be competent providers of antenatal care services, intrapartum care services, comprehensive nursing care during puerperium, and manage complaints and complication during pregnancy, labor, and postpartum, able to counsel mothers about family planning methods, and apply comprehensive nursing intervention for women with gynecological problems. This course integrates knowledge from maternal health theory and the basic sciences to attain high competency level of reproductive health and safe motherhood practices. Students will apply the psychomotor skills, and problem-solving techniques to determine and to deal with the physical, emotional, social and ethical nursing problems in the areas of reproductive health, safe-motherhood and problems related to non-reproduction issues. The nursing process is used for the application of clinical practice in various health care settings in order to manage maintain and restore health of women and their neonate.

Communication Skills and Health Education

Course Description:

This course is designed to introduce students to the theories and techniques of health education, motivation, learning/ teaching process, and behavioral change to individual, families, and community through utilization of proper communication. The responsibilities of nurses toward educational issues relating to people with long- term health problems are also outlined. Emphasis is on development, implementation, and evaluation of health education programs applied to the individual, family, and community.

Medical Surgical Nursing 2

Course Description:

This course is a continuation of medical surgical I (NURS 313.) which is designed to provide students with the knowledge about individual adult clients with common alterations in health status. It focuses on the biopsychosocial responses of adult to actual and high-risk conditions that affect their functional health patterns. These conditions may be acute or chronic alteration in selected functional health patterns such as metabolic, neurological, endocrinological, musculoskeletal, renal, immune system, and reproductive systems. The nursing process will be used as a framework to formulate nursing diagnosis and identify nursing interventions, which promote, maintain, and restore the health of adults and their families. The clinical practice part will provide students with an opportunity to care for adults with an alteration in functional health patterns in a variety of hospital settings. In this course, students are exposed to more complex clinical situations where they are encouraged to use effective communication skills, teaching-learning strategies, clinical decision-making, critical thinking, and psychomotor skills, moral and legal principles. Keeping abreast with current literature and integration of knowledge from theory and practice are essential components of successful performance.

Pediatric Nursing

Course Description:

This course is designed to introduce nursing students to the basic knowledge, principles, and skills of nursing care for children and their families. The course covers the health needs of healthy as well as sick children, taking into consideration the growth, developmental theories, and their applications to child's health care. The course also deals with the common child's health problems and their management. This course is designed to provide nursing students with the basic skills related to nursing care of health as well as sick child and their families. The course takes into consideration the basic principles of child health nursing and how these principles are applied to nursing practice.

Human Growth and Development

Course Description:

This course provides students with basic knowledge about human growth and development, which enable them to understand and assess the normal process of human growth and development throughout the life cycle, as well as normal problems and needs during different stages of human life.

Health Assessment

Course description:

This course aims at providing students with knowledge and skills required for assessment of individual's health status during health and illness throughout their life cycle. Students are directed to use effective communication skills to collect data about health history required for the performance of physical examinations based on the functional health patterns that affect the individual's health status. Knowledge from medical sciences and critical thinking are used to determine any health alterations of the individual.

Psychiatric and Mental Health Nursing

Course Description:

The course provides the theoretical and practical bases for the care of psychiatric patients and the promotion and maintenance of the mental health of individuals in different age groups. The nursing process is a strong emphasis that is integrated throughout the psychiatric nursing course rather than focusing on the patient's mental disorders, their etiology, signs & symptoms & medical treatment. The course provides the theoretical and practical bases for the care of psychiatric patients and the promotion and maintenance of the mental health of individuals in different age groups. The nursing process is a strong emphasis that is integrated throughout the psychiatric nursing course rather than focusing on the patient's mental disorders, their etiology, symptoms, and medical treatment. Several net-worthy features of the curriculum include nursing assessment and nursing diagnosis guidelines, attention to the guiding principles of psychiatric nursing, and the specific nursing actions derived from those principles. The exemplification of behavioral dysfunctions and their theoretical bases through clinical case studies, nurse-patient dialogues, interactions, and view of the nursing process at work through nursing care plans.

Introduction of Psychology

Course description

This course is designed to help students to learning the logic of psychology. This course will improve students to understanding and thinking critically about psychological principles, theories, practice, and application. The primary goal is to come to think as a psychologist would think. . The course will focus on the different types of psychologists, the different schools of psychological thought, the varying work that is done by psychologists. The course will also focus on psychological processes, both conscious and unconscious, which influence the behavior and thinking of human beings.

Introduction to Nursing Research

Course Description:

This course introduces basic research principles and steps to the students nurse. It also provides the students with the necessary knowledge related to research types and the different approaches in research. It emphasizes the importance of nursing research and the significance of research to the nursing practice.

Intensive Care Nursing

Course Description:

This course focuses on the process of decision-making in managing the care of critically ill patients. Content will include educating and examining the responses of critically ill patients. Content will reflect the biopsychosocial and spiritual realm, thereby enabling the nursing students to provide for the physical, cognitive, psychological, emotional, social, and spiritual needs of both; critically ill patients and their families. In addition, the application of the nursing process, reinterpretation of new information or values, and interpretation of the latest research findings will be emphasized in the process of managing the care of those patients. The clinical part focuses on the application of principles and theories from nursing science, Pathophysiology, pharmacology, and medical technology to provide nursing care for adult clients experiencing critical health disruptions. The course addresses the role components of medical technology to evaluate the health status of adult clients experiencing critical health disruptions The course addresses the role components of a critical care nurse of monitoring, patient education, and utilization of medical technology to evaluate the health status of adult clients experiencing critical health disruption with special focus on identification of psychological and physiological responses and learning needs of the clients. Critical care nurse's roles of problem solving, decision making and prioritizing nursing diagnoses and intervention strategies are experienced.

Primary Health Care Nursing

Course description:

This course is designed to introduce nursing students to the basic principles of primary health care as applied to nursing practice. It concentrated on disease prevention, health promotion, and health for all strategies. It also includes the role of the nurse in disease prevention and health promotion of individuals, families, and the community.

Community Health Nursing

Course description:

The course provides theory essential to the assessment, planning, implementation and evaluation of the clients across the lifespan in the community's individuals, families, groups, and the community itself. Emphasis is on the study and application of nursing role components inherent in community health for health promotion, and disease prevention based on the concepts of primary health care, self-care and home health care. Students are directed toward implementation of the nursing process through applying primary, secondary, and tertiary prevention of disease for clients in community setting. The course provides students with opportunities to observe, participate, and function independently using nursing skills and techniques related to health promotion, health maintenance, and health restoration as well as diseases prevention when providing care for the target groups in primary health care settings. Settings include clinics, schools, and other related areas. Nursing process will be utilized throughout the provision of care at all three levels of prevention.

Nursing Administration

Course Description:

This course is designed to familiarize the students with the administration functions related to nursing care which includes planning, organizing, staffing, and directing (leading). In addition, this course includes the basics of quality assurance, nursing standards to improve quality of nursing care, and the cost-effectiveness in patient care.

Critical Care and Emergency Nursing

Course description:

This course provides the opportunity to increase knowledge and skills in application of the nursing process to the care of patients in emergency situations. The clinical experience will focus on nursing interventions appropriate to patients with various emergency problems. This will take place in emergency and accident settings. This course provides the opportunity to increase knowledge and skills in application of the nursing process to the care of patients in emergency situations. The clinical experience will focus on nursing interventions appropriate to patients with various emergency problems. This will take place in emergency and accident settings.